## 2015 ENGLISH

Paper: 0304

## **ESSAYS ON CRITICAL THEORY**

Full Marks: 80 Time: 3 hours

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The figures in the margin indicate full marks for the questions

- 1. Answer any three from the following questions:  $12 \times 3 = 36$ 
  - (a) Discuss how Saussure in his 'The Object of Study' executes the difference between language and speech through the help of speech circuit.
  - (b) How does Roland Barthes distinguish text from work on the basis of seven propositions. Explain with illustrations from the text.
  - (c) "The convergence of text and reader brings the literary work into existence". Explain the statement of Wolfgang Iser with reference to phenomenological approach.

- (d) Discuss capitalism, modernism and postmodernism as highlighted by Terry Eagleton.
- (e) Explain the way Lacan insists language in psychoanalysis in the essay 'The Insistence of the Letter in the Unconscious'.
- 2. Answer any three from the following questions:  $8 \times 3 = 24$ 
  - (a) "Language the signifying chain has a life of its own which cannot be securely anchored in a world of things". Elaborate in the light of Lacan's essay The Insistence of the Letter in the Unconscious".
  - (b) Explain Derrida's idea of language as a play of identity and difference.
  - (c) Throw light on capitalist technology as discussed by Terry Eagleton which can be viewed as an immense desiring machine, an enormous circuit of messages and exchanges.
  - (d) How does Spivak incorporate the importance of race in critical theory and relates it to the feminist argument of identification?

- (e) Do you consider raptures, instabilities, paradoxes and microcatastrophic discontinuities to be the tally mark of postmodernism. Give a well-envisaged answer.
- 3. Write short notes on any four of the following:  $5 \times 4 = 20$ 
  - (a) Bricolage.
  - (b) Metonymy and Metaphor.
  - (c) Unconscious.
  - (d) Modernism and Institutionalization.
  - (e) The executive and the Receptive part of Language.
  - (f) Spivak's reference to Margaret Drabble's "The Waterfall" from Feminist perspective.

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