

Section:1-Management and Finance

1. How is the school managed by?

- (i) Sole proprietorship (ii) Partnership (iii) Missionaries
 (iv) Religious body (v) Public community (vi) State Government
 (vii) Central Government

2. Is there a managing Committee in your school?

- (i) Yes/ No

3. If yes, what duties are assigned to them?

- (i) Management of school (ii) Monitoring of teachers (iii) General rules for the school

4. Is the local community involved in the school?

- (i) Yes / No

5. If yes, in what way they are involved?

- (a) Helps in solving general disciplinary problem (b) Provides technical and financial Assistance (c) Through representation in the management committee
 (d) Any other (please specify):

6. Sources of finance for the School.

Income heads	2009-10	2010-11	2011-12	2012-13	2013-14
Government grants					
Donations					
Admissions fees					
Tuition fees					
Other fines					
Grants for scholarships					
Interests on fixed deposits					
Loans					
others					
Total					

7. Annual expenditure of the school.

Expenditure heads	2009-10	2010-11	2011-12	2012-13	2013-14
Salary					
Building construction					
Library					

Laboratory Equipment					
Games & sports					
Scholarships					
Maintenance					
Contingenceies					
Rentals					
Repayment of loans					
Others					
Total					

4. Are the school accounts audited?

(i) Yes / No

5. Who has financed your school building?

(a) The Government (b) Church/religious body (c) Charitable

Organization

(d) Local community (e) Any other (Please specify)

Section: 2-Student profile

1. Students' Profile of the school

Parameter	2009-10	2010-11	2011-12	2012-13	2013-14
Total Admitted					
Total promoted to next higher class					
Total number of students detained					
Students transferred					
Dropouts					

2. Class and year wise enrolment of school during the last five years.

Class	2009-10	2010-11	2011-12	2012-13	2013-14
i/v					
ii/vi					
iii/vii					
iv/viii					
v/ix					

vi/x					
vii/xi					
viii/xii					

3. Number of students passed in the Board Examination

Class	Name of Exam/Board	2009-10	2010-11	2011-12	2012-13	2013-14
V						
VIII						
X						
XII						
Total						

4. Number of students failed in the Board Examination

Class	Name of Exam/Board	2009-10	2010-11	2011-12	2012-13	2013-14
V						
VIII						
X						
XII						
Total						

5. Number of students passed in (i) first, (ii) Second and (iii) third division

Cls. div.	2009-10			2010-11			2011-12			2012-13			2013-14		
	1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd
V															
VIII															
X															
XII															
Total															

Section: 3-Teachers recruitment and employment profile

1. Do you have sufficient teachers in your school?

(i) Yes / No

2. With what procedures are teachers appointed?

- (a) Personal interview only (b) Written test followed by personal interview only
(c) Academic record (d) Classroom followed by personal interview

- (e) Experience (f) All the five mentioned above
 (g) Any other (Please specify):

3. Does your teachers get Government Scale of pay?

(i) Yes / No

4. if not, state the reasons from the following:

- (a) Lack of school fund (b) Management policy
 (c) No grant-in-aid from the government (d) Any other (Please Specify)

5. Number of Teachers in each Category

Category of teachers	Scale of Pay	No. of teachers
Primary teachers		
Trained graduate teachers		
Post graduate teachers		
Others		

6. Number of teachers trained/having professional qualification

Category of teachers	Number of teachers
Primary teachers	
Trained Graduate teachers	
Post graduate teachers	
Others	

7. Is there any shortage of teachers in the school?

(i) Yes/No

8. How many teachers are found to be shortage in the school?

Category of teachers	No. of teachers short
Primary teachers	
Trained Graduate teachers	
Post graduate teachers	
Others	

9. How many non-teachings staffs are there in different categories?

Category of staff	Scale of pay	No. of staff
LDC		
UDC		
Peon		
Sweeper		
Others		

10. Gender balance among the teaching staff.

Category of teachers	No. of male teachers	No. of female teachers	Total
PRT			
TGT			
PGT			
Others			

11. Gender balance among the non-teaching staff.

Category of non-teaching staff	No. of male staff	No. of female staff	Total
LDC			
UDC			
Peon			
Sweeper			
Others			

Section: 4- Infrastructure

1. What is the type of school building?

- (i) RCC with tin roof (ii) RCC without tin roof (iii) RCC
single storey (iv) RCC multi-storey (v) Partially pucca (vi) Others

2. What is the total area of school building in square metre?

3. What is the total number of classrooms in the school?

4. Is there any usable blackboard in every classroom in the school?

(i) Yes/No

5. Whether the school has digital classroom?

(i) Yes/No

6. Whether the school has electricity facility?

(i) Yes/No

7. Whether the school has safe drinking water facility?

(i) Yes/No

8. Whether the school has toilets?

(i) Yes/No

9. Is there conference hall in the school?

(i) Yes/No

10. Is there library facility in the school?

(i) Yes/No

11. What is the total number of books in the library?

12. Is there any computer lab in the school?

(i) Yes/No.

13. How many computers are there in the school?

14. Is there any separate headmaster/principle chamber in the school?

(i) Yes/ No

15. Is there any separate common room for the teachers?

(i) Yes/No

16. How many numbers of the following does your school have?

(i) No. of benches:

(ii) Number of desks:

(iii) Number of chairs:

(iv) Number of tables:

17. What type of furniture is used for sitting of the students?

(i) Desks and benches

(ii) Tables and chairs

(iii) floor

18. Does the school have the following?

Hostel	Yes/no	Table tennis court	Yes/No
Auditorium	Yes/No	Science club	Yes/No
Science Lab.	Yes/No	Music club	Yes/No
Playground	Yes/no	NCC	Yes/No
Basketball court	Yes/No	NSS	Yes/No

Section: 5-Problems and Prospects

1. What problems do you face as an administrator of a school/secondary school?

(i) Lack of funds

(ii) Unqualified teachers

(iii) Non-cooperation of

teachers

(iii) Indiscipline

(iv) Uneducated Parents

(v) Insufficient

infrastructure

(vi) Poor enrolment

(vii) Irregular attendance

(viii) Any other (Please specify)

2. As the heads of the school, what prospects do you observe for the school

Place:

Signature of Informants:

Dated

Annexure-2
STUDENTS' FEED BACK

For

**Research on Economics of Education: A Comparative Analysis of Private
and Public schools up to Senior Secondary Level of BTAD in Assam**

*Undertaken by Ranjit Basumatary, Research Scholar, Bodoland University,
Kokrajhar.*

1. Name and address of the school:
2. In which class do you read?
3. How many students are there in your class?
4. How do you manage to come to school?
(a) On foot (b) By bicycle (c) By Auto rickshaw (d) By Private bus (e) By school bus
5. Does the school have the following facilities?
(a) Playground (b) Library (c) Computer lab
6. Whether the school has electricity facility? Yes/No
7. Does the school have any toilet facility for Boys and Girls? Yes/No
8. Is there any drinking water facilities? Yes/No
9. Do you borrow books from the library? Yes/No
10. Do you have sufficient teachers in your school to teach you? Yes/No
11. Do the teachers encourage in all classroom activities? Yes/No
12. Do you get required text books in the beginning of the session? Yes/No
13. Does your school organize field trips? Yes/No
14. What is the admission procedure of your school?
(a) Entrance test (b) Interview (c) Marks secured in the previous examination
15. Which type of evaluation do you prefer?
(a) Monthly test (b) Term test (c) Half- yearly (d) Annually
16. What are the different co- curricular activities organized by your school?
(a) Debate competition (b) Quiz competition (c) Poem recitation (d) Group discussion
(e) study tour

17. What are the extra- curricular activities in the school?

(a) Games and sports (b) Music and dance

18. Whether participation in co- curricular and extra- curricular activities has been made mandatory? Yes/No

19. Does your school organize any parents meeting? Yes/No

20. Does the school organize social, educational and recreational activities?
Yes/No

21. Whether your parents are invited for social and cultural activities? Yes/No

22. Do your parents consult the teachers and Principal on special problems if any?
Yes/No

23. Do your teachers sometimes visit your home? Yes/No

Signature of informants

Place:

Date:

Annexure-3

Information sought to highlight the prospects of private and public schools through the impacts in the society

For

Research on Economics of Education: A Comparative Analysis of Private and Public Schools up to Senior Secondary Level of BTAD in Assam

1. Name of the household:
2. Name of the village:
3. Level of education:
 - (a) HSLC/AISCE
 - (b) AHSEC/AISSCE
 - (c) BA/B. Sc.
 - (d) M. A/M. Sc
 - (e) Others
4. Type of educational institution from which pursued:
 - (a) Private
 - (b) Public/Government
5. Type of service:
 - (a) Government service
 - (b) Private service
- (6) If labourer:
 - (a) Skilled labour
 - (b) Unskilled labour
6. If labour, in which sector do you work:
 - (a) Industrial sector
 - (b) Agricultural sector
 - (c) Others
7. Place of work:
 - (a) Within the state district
 - (b) Outside the state
 - (c) Within the district
 - (d) Outside the district
8. Level of income, If Government service:
 - (a) less than 15,000
 - (b) 15001- 25,000
 - (c) 25001-35,000
 - (d) 35001 and above

9. Level of income, if labourer:

(a) less than 6000 (b) 6001- 9000 (c) 9001-12000 (d) 12001 and
above

Signature of informant

Place:

Date: