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**63/2 (SEM-3) EDN 3.1**

**2022**

**(Held In 2023)**

**EDUCATION**

**(Theory Paper)**

**Paper Code : EDN-3.1**

**(History And Contemporary  
Issues in Indian Education)**

**Full Marks – 80**

**Pass Marks – 32**

**Time – Three hours**

**The figures in the margin indicate full marks  
for the questions.**

**1. Answer the following questions in brief:**

**2×5=10**

- (a) Describe human right education.**
- (b) What is the main objective of Right to Education Act, 2009 ?**
- (c) Write the teacher-pupil relation on Brahmanic education system.**

**[Turn over**

(d) What is Macaulay Minutes of education ?

(e) Mention the main objectives of Mid-day Meal.

2. Answer the following questions :  $5 \times 4 = 20$

(a) Evaluate the impact of Sadler Commission, 1917.

(b) Examine the focus areas of National Knowledge Commission.

(c) Identify the aims and objectives of Jain education.

(d) Enumerate the advantages of globalization in higher education.

3. Write notes on any *two* of the following :

$10 \times 2 = 20$

(a) Issues of women in education

(b) Sarva Siksha Abhijan

(c) Sergeant plan.

4. Answer the following questions :  $15 \times 2 = 30$

(a) (i) Examine the main reason for the causes of National Education Movement and what were its achievements.

$7\frac{1}{2} + 7\frac{1}{2} = 15$

Or

(ii) Enumerate the goals of education suggested by Kothari Commission (1964-66). What are the recommendations of Kothari Commission regarding achieving modernization and pattern of education ?  $2 + 13 = 15$

(b) (i) Analyze the major recommendations of Wood Despatch, 1854. 15

Or

(ii) Examine the salient features of Islamic education system. 15