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## 63/2 (SEM-4) GGY 403 (OPT1/OPT2)

#### 2024

#### **GEOGRAPHY**

Full Marks: 80

Pass Marks: 32

Time: Three hours

# The figures in the margin indicate full marks for the questions.

Paper: GGY 403 (OPT1)

#### (Fluvial Geomorphology)

- I. Answer the following questions: 1×6=6
  - (a) Which among the following statement(s) is/are correct about alluvial fans?
    - A. They are triangular-shaped deposits of water-transported material.
    - B. The deposits are usually poorly sorted.

C. They are unconsolidated sedimentary deposits and tend to be larger and more prominent in arid to semi-arid regions.

Choose the most appropriate options given below:

- (i) Only A
- (ii) Only A and B
- (iii) Only A and C
- (iv) A, B and C
- (b) What is the section of a river that diverts from the main channel of the watercourse and rejoins the main stem downstream called?
  - (i) Braided channel
  - (ii) Anabranch
  - (iii) Ait
  - (iv) Delta
- (c) The bottle screw-like flow of water in a meander is known as
  - (i) hydraulic curves
  - (ii) helicodal flow
  - (iii) laminar flow
  - (iv) hjulstrom curves

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- (d) River erosion is responsible for the formation of
  - (i) sink-holes
  - (ii) kames
  - (iii) pot-holes
  - (iv) swallow-holes
- (e) The term 'panplane' refers to
  - (i) a level surface formed by erosion
  - (ii) a plain formed by joining of floodplains
  - (iii) a level plain formed by human intervention
  - (iv) a level surface formed by the fluvial cycle at the old stage
- (f) The flowing of liquid and air through something is known as
  - (i) ran-off
  - (ii) infiltration capacity
  - (iii) overland flow
  - (iv) through flow

- II. Give brief answer to the following questions 2×5=10
  - (a) What do you understand by channel equilibrium?
  - (b) What do you mean by overland flow?
  - (c) Define stream velocity.
  - (d) What is point bar?
  - (e) Define the term 'fluvial hazards'.
- III. Answer **any six** of the following questions:  $5\times6=30$ 
  - (a) Briefly elaborate the factors that influence bank erosion
  - (b) With the aid of examples, explain how human activities can increase the risk of flooding.
  - geomorphology and hydrology.
  - (d) Write a detailed note on controlling factors of the graded stream.

- (e) What are the factors responsible for floodplain? Mention any two associated landforms of it.
- (f) Write in brief about the application of remote sensing and GIS in geomorphology.
- (g) Distinguish between steady flow and unsteady flow.
- (h) Write a short note on river basin planning and development.
- (i) Write briefly about factors controlling channel morphology.
- IV. Answer **any two** from the following: 10×2=20
  - (a) Elaborate on the fluvial geomorphology of the Brahmaputra river.
  - (b) Write a detailed note on drainage basin as a fluvial system.
  - (c) Examine and assess the diverse channel patterns evident in fluvial systems, emphasizing their geomorphic importance and the variables shaping their development.

- V. Answer **any one** question from the following:
  - (a) Explore the concept of channel equilibrium in fluvial geomorphology, elucidating the factors influencing channel stability and adjustment over time.
  - (b) What are various types of erosion? Explain the influencing factors that impact a river catchment.

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Paper: GGY 403 (OPT2)

## (Population, Resource and Development)

- 1. Multiple-choice questions: (Answer **all**)

  1×6=6
  - (i) Marx's theory of population suggests that
    - (a) population growth is a natural consequence of industrialization
    - (b) capitalism leads to population decline
    - (c) economic systems drive population dynamics
    - (d) population size is irrelevant to economic development
  - (ii) Vulnerability in the context of population studies refers to
    - (a) the susceptibility of population to natural disasters
    - (b) the inability of a population to adapt to changing circumstances
    - (c) the lack of resources available to a population
    - (d) the genetic predisposition of a population to diseases

- (iii) What is the primary objective of a population policy?
  - (a) To control immigration
  - (b) To manage the growth and distribution of the population and resources
  - (c) To promote family planning
  - (d) To achieve a balance between the population size and the available resources, ensuring sustainable development and improved quality of life for all citizens
- (iv) What is the primary purpose of defining the currently active population?
  - (a) To estimate the size of the labour
  - (b) To analyze unemployment rates
  - (c) To assess workforce participation
  - (d) To analyze employment rate
- (v) Which of the following principles is central to the Gandhian approach to environmental conservation?
  - (a) Industrialization
  - (b) Sustainable development
  - (c) Consumerism
  - (d) Urbanization

- (vi) What does the qualitative aspect of human resources primarily focus on?
  - (a) Employee turnover rates
  - (b) Employee productivity
  - (c) Employee skill, knowledge, and capabilities
  - (d) Employee salary and benefits
- 2. Answer in brief: (answer all)  $2 \times 5 = 10$ 
  - (i) State the distinction between Malthus view and socialist view on population.
  - (ii) Population as a source of power and wealth in the light of Mercantilist view.

    Illustrate the statement.
  - (iii) Write the concept of feedback loops in the light of limit to growth theory.
  - (iv) What do you mean by underemployment?
  - (v) How does increasing global population impact greenhouse gas emissions?

- 3. Answer in brief: (any six)  $5\times6=30$ 
  - (i) Explain how the development has an impact on the demographic transition?
  - (ii) Write a note on contemporary relevance of Malthus theory.
  - (iii) Elaborate how law of diminishing return is related with population growth.
  - (iv) Explain how unrestricted access to shared resources can lead to their depletion.
  - (v) Discuss the role of incentives, regulations, and family planning services in the implementation of such policies.
  - (vi) Describe the factors that influence the size of labour force.
  - (vii) Elaborate the aspects of population which are considered to characterize the qualitative aspect of human resources.
  - (viii) Write a short note on link among population growth, housing and sanitation.
  - (ix) Explain in detail the reason behind structural unemployment.

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- 4. Answer in detail: (any two)  $10\times2=20$ 
  - (i) Illustrate the policies and programmes designed for special demographic groups such as women, children, youth, and the elderly so far in India.
  - (ii) "Without environment promoting sustainable development is impossible." Elaborate the statement.
  - (iii) Elaborate with examples from different countries of the world on population policies.
- 5. Answer in detail: (any one) 14
  - (i) Critically examine the policy of National Health Mission 2013 in India.
  - (ii) Analyze the arguments made by scholars of development and developing countries regarding relation between population change and problems of food across the globe.

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