- (b) Bioindicators are used for
- (i) Oxygen demand (ii) Air pollution
- (iii) Mineral present (iv) All of the above
- (c) Butterflies that feed on few specific kinds of food plants are known as
- (i) Polyphagous (ii) Oligophagous
- (iii) Monophagous (iv) None of these
- (d) Population of a group of individuals belonging to same
- (i) Genus (ii) Species
- rəbīO (vi) Ylims T (iii)
- (e) One adult male, more than one adult female group is seen in which primate species?
- (i) Hoolock Gibbon
- (ii) Assamese Macaque
- (iii) Golden Langur
- evods of the above

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[Turn over

(Lycoth Paper)

Paper Code: ZOO 402(W)

(Wildlife Ecology Special Conservation Biology)

Full Marks – 80

Time - Three hours

The figures in the margin indicate full marks for the questions.

- I. Answer the following multiple choice questions
 (all six questions are compulsory): 1×6=6
- (a) Most workers in ant colony are shows dimorphism (Large and dwarfs) known as
- (i) Fighters and Sitters
- (ii) Macregates and Micregates
- (iii) Gyne and Aners
- (iv) Ergates and Attendants

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- (f) Two animal species inhabits in a tree; however, feed on different food items. What particular niche they are maintaining between them?
 - (i) Spatial niche
 - (ii) Trophic niche
 - (iii) Multidimensional niche
 - (iv) None of the above.
- 2. Answer the following very short type of questions (All *five* questions are compulsory): 2×5=10
 - (a) How group living is beneficial for the mammals?
 - (b) Mention the major differences between moths and butterflies.
 - (c) Mention the basic difference between home range and territory in animals.
 - (d) In which population growth curve, density reaches the upper limit, remains at that level for a time, then declines suddenly, indicaing catastrophic conditions?
 - (e) Define migration of animals.
- 82/63/2 (SEM-4) ZOO- 402(C.F.W) (14)

- 3. Answer the following short type of questions (any six out of nine questions): $5\times6=30$
 - (a) What do you mean by wildlife-livestock interface? Explain why it is a major threat for biodiversity. 2+3=5
 - (b) What do you mean by zoonotic disease? Explain how it spread from wildlife to human. 2+3=5
 - (c) What is the significance of mudpuddling in Lepidopteran insects?
 - (d) State the difference between crude density and ecological density.
 - (e) What is climate change? Explain briefly about the impact of climate change on the biology of insect with a suitable example. 2+3=5
 - (f) Differentiate between learned and innate behaviour with suitable examples. 5
 - (g) What is a bioindicator species? Briefly discuss about the role of a bioindicator species in grassland ecosystem. 2+3=5
 - (h) Define carrying capacity with suitable diagram.
 - (i) Differentiate between polygyny and polyandry with suitable examples in birds. 5
- 82/63/2 (SEM-4) ZOO- 402(C,F,W) (15) [Turn over

- 4. Answer any *one* of the following long answer type questions: 10×2=20
 - (a) What do you mean by social organization?

 Describe briefly the social organization in any of the hymenopteran insects.

 3+7=10
 - (b) Name two endangered primates species in Assam. Discuss eco-biology of one of the species in detail. 2+8=10
 - (c) What is the different between habital and niche? Describe different niche theories have been propounded with suitable examples and illustration.

 2+8=10
- 5. Answer any *one* of the following very long answer type questions: $14 \times 1=14$
 - (a) Describe briefly about the life cycle of a butterfly species belonging to Papilionidae family. Mention how host plants and nectaring plants are associate with their life cycle.

7+7=14

(b) What is parental care? Narrate parental care in birds with suitable examples. 2+12=14