(Theory Paper)

Paper Code: ZOO 402(W)

(Wildlife Ecology Special Conservation Biology)

Full Marks - 80

Time - Three hours

The figures in the margin indicate full marks for the questions.

- 1. Answer the following multiple choice questions (all six questions are compulsory): $1\times6=6$
 - (a) Most workers in ant colony are shows dimorphism (Large and dwarfs) known as
 - (i) Fighters and Sitters
 - (ii) Macregates and Micregates
 - (iii) Gyne and Aners
 - (iv) Ergates and Attendants

- (b) Bioindicators are used for
 - (i) Oxygen demand (ii) Air pollution
 - (iii) Mineral present (iv) All of the above
- (c) Butterflies that feed on few specific kinds of food plants are known as
 - (i) Polyphagous
- (ii) Oligophagous
- (iii) Monophagous
- (iv) None of these
- (d) Population of a group of individuals belonging to same
 - (i) Genus

(ii) Species

- (iii) Family
- (iv) Order
- (e) One adult male, more than one adult female group is seen in which primate species?
 - (i) Hoolock Gibbon
 - (ii) Assamese Macaque
 - (iii) Golden Langur
 - (iv) All of the above

- (f) Two animal species inhabits in a tree; however, feed on different food items. What particular niche they are maintaining between them?
 - (i) Spatial niche
 - (ii) Trophic niche
 - (iii) Multidimensional niche
 - (iv) None of the above.
- 2. Answer the following very short type of questions (All *five* questions are compulsory): 2×5=10
 - (a) How group living is beneficial for the mammals?
 - (b) Mention the major differences between moths and butterflies.
 - (c) Mention the basic difference between home range and territory in animals.
 - (d) In which population growth curve, density reaches the upper limit, remains at that level for a time, then declines suddenly, indicaing catastrophic conditions?
 - (e) Define migration of animals.

- 3. Answer the following short type of questions (any six out of nine questions): 5×6=30
 - (a) What do you mean by wildlife-livestock interface? Explain why it is a major threat for biodiversity. 2+3=5
 - (b) What do you mean by zoonotic disease? Explain how it spread from wildlife to human. 2+3=5
 - (c) What is the significance of mudpuddling in Lepidopteran insects?
 - (d) State the difference between crude density and ecological density. 5
 - (e) What is climate change? Explain briefly about the impact of climate change on the biology of insect with a suitable example. 2+3=5
 - (f) Differentiate between learned and innate behaviour with suitable examples. 5
 - (g) What is a bioindicator species? Briefly discuss about the role of a bioindicator species in grassland ecosystem. 2+3=5
 - (h) Define carrying capacity with suitable diagram.
 - (i) Differentiate between polygyny and polyandry with suitable examples in birds. 5

- 4. Answer any *one* of the following long answer type questions: 10×2=20
 - (a) What do you mean by social organization?

 Describe briefly the social organization in any of the hymenopteran insects.

 3+7=10
 - (b) Name two endangered primates species in Assam. Discuss eco-biology of one of the species in detail. 2+8=10
 - (c) What is the different between habital and niche? Describe different niche theories have been propounded with suitable examples and illustration.

 2+8=10
- 5. Answer any *one* of the following very long answer type questions: 14×1=14
 - (a) Describe briefly about the life cycle of a butterfly species belonging to Papilionidae family. Mention how host plants and nectaring plants are associate with their life cycle.

7+7=14

(b) What is parental care? Narrate parental care in birds with suitable examples. 2+12=14