63/1 (SEM-3) CC7/EDNHC3076

2023

EDUCATION

Paper: EDNHC3076

(Educational Guidance and Counselling)

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Choose the correct option from the following (any six): 1×6=6
 - (a) Which one of the following is an activity of educational guidance?
 - (i) Guidance to select co-curricular activities
 - (ii) Guidance to be a good professional
 - (iii) Guidance to do domestic works
 - (iv) Helping to keep good relationship with others

- (b) Which one of the following is a characteristic of individual guidance?
 - (i) It inculcates right social values among students
 - (ii) It assists individuals in the process of self-understanding
 - (iii) It gives information to students about vocational training
 - (iv) It inculcates dignity of labour among students
- (c) One of the following is an objective of social guidance. Select the correct one.
 - (i) To assist students for future education
 - (ii) To know learners creative learning
 - (iii) To help students in improving mental health
 - (iv) To build a spirit of social work
- (d) One of the following is the principle of client-centred guidance. Select the correct one.
 - (i) Principle of making adequate supply of material
 - (ii) Principle of making guidance without interruption to the client

- (iii) Principle of maintaining group records of students
- (iv) Principle of emotion-oriented guidance
- (e) In a cumulative record card of students among many data, physical data includes
 - (i) artistic, social, recreational activities, etc.
 - (ii) intelligent, interests, emotion, etc.
 - (iii) weight, height, blood group, illness, etc.
 - (iv) vocational ambitions, etc.
- (f) Which of the following is not under the scope of group counselling?
 - (i) Self-help group counselling
 - (ii) Medication group counselling
 - (iii) Psychodrama
 - (iv) Personal counselling for a delinquent boy
- (g) An educational guidance is required to
 - (i) help students to understand the importance of education
 - (ii) enable students to secure overall information related to a job

- (iii) select any occupation and adjust in the workplace
- (iv) collect information of salary status
- (h) "Guidance is a process of helping young persons learn to adjust to self, to others and to circumstances."

Who among the following had made the above statement?

- (i) Brewer
- (ii) Skinner
- (iii) Andrew and Willey
- (iv) Mathewson
- (i) Which one of the following is a characteristic of gifted children?
 - (i) They learn very slowly
 - (ii) Their IQ level is very low
 - (iii) They are not creative learner
 - (iv) They can learn rapidly and easily
- (i) Which one of the following is the role of a counselor?
 - (i) Helping students to understand themselves and their socioeconomic world
 - (ii) Sending homework to students
 - (iii) Helping students to do classwork well
 - (iv) Taking students for field-trips

- 2. Answer the following questions in very short (any five): 2×5=10
 - (a) Write two objectives of counselling.
 - (b) Enumerate two problems of guidance and counselling.
 - (c) Write two principles of group guidance.
 - (d) State two qualifications of a guide.
 - (e) Mention two characteristics of educational guidance.
 - (f) Write two advantages of directive counselling.
 - (g) Mention two necessary qualifications of a good counselor.
- 3. Answer the following questions in breif (any six): 5×6=30
 - (a) Enumerate five needs and importance of guidance.
 - (b) Explain the relationship between educational guidance and vocational guidance.
 - (c) Write five objectives of job analysis.
 - (d) Write five functions of educational guidance at elementary education stage.

- (e) Write about the construction and interpretation of cumulative record card.
- (f) Write about the steps of counselling.
- (g) Write five characteristics of good counselling.
- (h) Write five techniques of counselling.
- (i) Write five characteristics of individual inventory.
- Write briefly about five basic data of students necessary for educational guidance.
- 4. Answer the following questions (any two): $10 \times 2 = 20$
 - (a) What is guidance? Mention two types of guidance. Discuss some principles of guidance service. 2+2+6=10
 - (b) Define vocational guidance. Discuss needs and importance of vocational 2+8=10
 - (c) What is information orientation service?

 Mention five means and ways of information orientation service. Discuss three purposes of information orientation service.

 2+5+3=10
 - (d) Discuss about the scope of guidance. 10

- 5. Answer any one question of the following: 14
 - (a) Discuss about the role of the headmaster of the institution providing guidance and counselling in secondary school.
 - (b) What do you mean by creative children? Write six characteristics of creative children. Discuss six challenges of teacher as guidance provider with creative children. 2+6+6=14

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